

**Sandwich High School Wide Rubric**

**Social/Civic Expectations:**

Assume Responsibility for Their own Decisions and Behavior

<b>Performance Indicator</b>	<b>Exceeds Expectation</b>	<b>Meets Expectation</b>	<b>Working Toward Expectation</b>	<b>Has Not Met Expectation</b>	<b>Student Reflection</b>	<b>Teacher Reflection</b>
<b>Attendance/Punctuality</b>	Never absent or tardy.	Few absences or tardies that do not interfere with academic performance.	Student absences or tardies interfere with academic performance.	Student absences or tardies prohibit academic performance.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Use of Class Time</b>	Always on task. Returns directly to long-term project as soon as current assignment is completed. Always uses computer to engage in constructive tasks.	Works to complete assignments during class. Completes long term assignments to a sufficient degree.	Doesn't work throughout the period. Computer is used for tasks not necessary for class.	Must be asked to stay on task.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Preparation</b>	Always on time, prepared with homework and appropriate classroom materials for that day.	Usually on time prepared with homework and the appropriate classroom materials for that day.	Occasionally prepared with homework and appropriate classroom materials for that day. Lack of preparation interferes with the ability to participate in class and to learn.	Rarely prepared with homework and the appropriate classroom materials for that day. Lack of preparation makes it impossible to participate in class and learn.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Attentive, Courteous Communicator</b>	Communicates with those addressing the class or self by listening and giving appropriate feedback at the appropriate time. Listens and adheres to all verbal directions.	Shows respect to others by listening to their presentations. Understands and completes verbal directions given throughout the class.	Is sometimes inattentive during presentations or when being given verbal directions by talking or working on other assignments.	Gives little or no attention to those speaking to the class. Isn't able to comprehend or doesn't seek help regarding verbal assignments.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence