

**Sandwich High School Wide Rubric**

**Academic Expectation:** Develop Artistic Skills, Write Effectively Across the Curriculum, Use Information, Media and Technology Effectively and Responsibly  
brochure

<b>Performance Indicator</b>	<b>Exceeds Expectation</b>	<b>Meets Expectation</b>	<b>Working Toward Expectation</b>	<b>Has Not Met Expectation</b>	<b>Student Reflection</b>	<b>Teacher Reflection</b>
<b>Understanding</b> (Develop Artistic Skills)	Demonstrates accomplished skill in the application of planning and design principles.	Demonstrates effective application of planning and design principles.	Demonstrates application of planning and design principles.	Demonstrates little evidence of planning and design principles.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Craftsmanship</b> (Develop Artistic Skills)	Demonstrates excellent craftsmanship and great care is taken in the production of work	Demonstrates good craftsmanship and care is taken in the production of work	Demonstrates craftsmanship, some care is taken in the production of work.	Limited demonstration of craftsmanship, limited care is taken in the production of work.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Technical Skill</b> (Develop Artistic Skills)	Demonstrates an exceptional command of technical skill consistent with the fine or practical arts.	Demonstrates proficiency of technical skills consistent with the fine or practical arts.	Demonstrates a basic proficiency of technical skills consistent with the fine or practical arts.	Demonstrates incomplete evidence of technical skills.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Acquire Information</b> (Use Information, Media and Technology Effectively)	Consistently demonstrates the ability to independently and effectively collect a variety of sources.	Demonstrates the ability to independently and adequately collect a variety of sources.	Demonstrates some ability to independently collect a variety of sources.	Demonstrates little ability to independently collect sources.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
<b>Craftsmanship</b> (Develop Artistic Skills)	Demonstrates excellent craftsmanship and great care is taken in the production of work	Demonstrates good craftsmanship and care is taken in the production of work	Demonstrates craftsmanship, some care is taken in the production of work.	Limited demonstration of craftsmanship, limited care is taken in the production of work.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence

**Sandwich High School Wide Rubric**

**Academic Expectation:** Develop Artistic Skills, Write Effectively Across the Curriculum, Use Information, Media and Technology Effectively and Responsibly  
brochure

<p><b>MLA Documentation</b> (Write Effectively Across the Curriculum for a Variety of Purposes)</p>	<p>Consistently provides accurate citation in MLA format</p>	<p>Generally provides accurate citations, with no more than two errors.</p>	<p>Citation and Works Cited are present, but there are more than two errors.</p>	<p>Citation or Works Cited not present.</p>	<p>Exceeds Meets Working Has Not Met No Evidence</p>	<p>Exceeds Meets Working Has Not Met No Evidence</p>
<p><b>Grammar / Language</b> (Write Effectively Across the Curriculum for a Variety of Purposes)</p>	<p>Grammar, diction and language use are precise and appropriate.</p>	<p>Grammar, diction and language use are generally precise and appropriate.</p>	<p>Grammar, diction and language lack precision.</p>	<p>Grammar, diction and language use are inadequate.</p>	<p>Exceeds Meets Working Has Not Met No Evidence</p>	<p>Exceeds Meets Working Has Not Met No Evidence</p>