

Sandwich High School Wide Rubric

Academic Expectation: Develop Artistic Skills, Speak Effectively Across the Curriculum for a Variety of Purposes

Comp Tech Presentation Rubric

Performance Indicator	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Has Not Met Expectation	Student Reflection	Teacher Reflection
Content /Presentation	All content throughout the presentation is accurate. There are no factual errors. Presenter consistently provided great detail and did not simply read from slide	Most of the content is accurate but there is one piece of information is inaccurate. Presenter added detail and did not just read from slides	The content is generally accurate but there are 1-2 bits of inaccurate information. Presenter added very little detail and mostly read from each slide	Content is typically confusing or contains more than one factual error. Presenter simply read from each slide without providing any detail	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Craftsmanship (Develop Artistic Skills)	Demonstrates excellent craftsmanship and great care is taken in the production of work	Demonstrates good craftsmanship and care is taken in the production of work	Demonstrates craftsmanship, some care is taken in the production of work.	Limited demonstration of craftsmanship, limited care is taken in the production of work.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Understanding (Develop Artistic Skills)	Demonstrates accomplished skill in the application of planning and design principles.	Demonstrates effective application of planning and design principles.	Demonstrates application of planning and design principles.	Demonstrates little evidence of planning and design principles.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Technical Skill (Develop Artistic Skills)	Demonstrates an exceptional command of technical skill consistent with the fine or practical arts.	Demonstrates proficiency of technical skills consistent with the fine or practical arts.	Demonstrates a basic proficiency of technical skills consistent with the fine or practical arts.	Demonstrates incomplete evidence of technical skills.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
MLA Documentation	Consistently provides accurate citation in MLA format	Generally provides accurate citations, with no more than two errors.	Citation and Works Cited are present, but there are more than two errors.	Citation or Works Cited not present.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence

Sandwich High School Wide Rubric

Academic Expectation: Develop Artistic Skills, Speak Effectively Across the Curriculum for a Variety of Purposes

Comp Tech Presentation Rubric

Performance Indicator	Exceeds Expectation	Meets Expectation	Working Toward Expectation	Has Not Met Expectation	Student Reflection	Teacher Reflection
Grammar / Language (Speak Effectively Across the Curriculum for a Variety of Purposes)	Grammar, diction and language use are precise and appropriate.	Grammar, diction and language use are generally precise and appropriate.	Grammar, diction and language lack precision.	Grammar, diction and language use are inadequate.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence
Voice/Body Language (Speak Effectively Across the Curriculum for a Variety of Purposes)	Speaker maintains excellent eye contact, posture, and appropriate hand gestures. Speaks in an articulate, audible and enthusiastic manner.	Speaker maintains eye contact, good posture, and appropriate hand gestures. Speaks in an articulate and audible manner.	Speaker attempts to make eye contact. Speaker's posture and hand gestures need improvement. Speaks in a somewhat inarticulate manner and is hard to hear.	Eye contact is limited. Speech is distracting, inaudible, or inappropriate.	Exceeds Meets Working Has Not Met No Evidence	Exceeds Meets Working Has Not Met No Evidence